

## **Dr. Sadia Batool**

### **Contact information**

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### **Area of Interest**

Educational Psychology, Women Leadership in Higher Education, Quantitative Research

### **Research Publications**

Batool, S., Arif, M.H, Din, U. M. (2010). Gender Differences in Causal Attributions of Mainstream and Religious School Students. *International Journal of Academic Research*. 2(4), 453-460.

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Batool, S., Tahir, T., Ishfaq, U., Karamat, M., & Bibi, H. (2021). The teaching milieu of Pakistan: Rudiments for an efficacious teacher. *Webology*, 18(3), 594-609.

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Gul, N., Tahir, T., Gul, R. & Batool, S. (2022). Investigating Teachers' Knowledge about Dyslexia: A Study at Primary School Level. *International Journal of Early Childhood Special Education*. 14 (3), 374-381.

Batool, S., Tahir, T., Gul, R. & Nawaz, H. (2022). An Educational Intervention to Optimize Physical Wellness of University Students. *Journal of Positive School Psychology*. 6 (8). 3779-3792.

- Batool, S., Shahnawaz, M. & Habib, S. (2021). Relationship of Herzberg's Dual Factor Theory on Job Satisfaction and Motivation of Science Teachers. *Journal of Science Education*. 3 (2), 41-60.
- Gul, R., Tahir, T., Batool, S., Ishfaq, U. & Nawaz, H. (2022). Effect of Different Classroom Predicators on Students' Behavioral Engagement. *Journal of Positive School Psychology*. 6 (8). 3759-3778
- Tahir, T., Batool, S., Gul, R., & Ishfaq, U. (2023). Relationship between Self-Concept and Academic Achievement: An Evidence of Female Students. *Russian Law Journal*, 11 (5), 11-23.
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- Kuo, Y.-K., Batool, S., devi, S., Tahir, T., & Yu, J. (2023). Exploring the impact of emotionalized learning experiences on the affective domain: A comprehensive analysis. *Heliyon*, 10(1), e23263.
- Gul, R., Rabbi, F., Batool, S., Tahir, T. & Asif, M. (2024). Exploring Gender Disparities Related Challenges in Competencies for Sustainable Development at Higher Educational Institutions in Pakistan. *Evolutionary studies in Imaginative Culture*, 8(2), 1585-1591.

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